GRADE 10 ORIENTATION INTRO TO HIGH SCHOOL

## Diploma Requirements

- 100 credits minimum
- 30 Level English and Social Studies
- 20 Level Mathematics and Science
- 10 Level Physical Education
- 20 Level Career \& Life Management
- 10 credits in CTS, Fine Art, PE ...
- 10 credits in 30 Level courses


## Certificate Requirements

- 80 credits minimum
- English 20-2 or 30-4
- Social Studies 10-2 or 20-4
- Science and Mathematics 14 or 20-4
- 10 Level Physical Education
- 20 Level Career \& Life Management
- 5 credits in 30 Level K\&E, 30 Level CTS, AND

5 credits in 30 Level K\&E, 30 Level Work Experience, or 30 Level Green Certificate OR ...
5 credits in 30 Level RAP

## Semester System

- Palliser schools operate on a semester system FALL SEMESTER: September through January SPRING SEMESTER: February through June

o Periods: Five periods per day (approx. 69 minutes in length)
- Most Grade 10, 11 and 12 courses are offered in both semesters BUT not all courses are offered in each semester.


## What are CREDITS?

- Credits are value assigned to a course that reflect the hours of instruction recommended to complete the course.
- Each course is assigned a specific credit value by Alberta Education.
- Some courses may have multiple credit values possible. i.e. Certain Fine Arts courses may be taken for 3, 4 or 5 credits.
- A student must receive a passing grade ( $50 \%$ minimum) in a course to obtain the course credits.
- If a student is unsuccessful in passing a course at a lower grade level, they may take the "lower" course level at the next grade level. If they are successful at passing this course, they will receive "retroactive credits" for the lower level course at the lower grade level.
- For example, if a student attempts to take English 10-1 but receives a final mark of 48\%, they will not receive course credit (5) for English 10-1. The student goes on to take English 20-2 and receives a final mark of $72 \%$ and 5 credits. Alberta Education will grant a mark of "P" (pass) for English 10-2 along with 5 retroactive credits for this course.


## What is my credit goal?

- Grade 10
- Between 38 and 44 credits
- Grade 11
- Between 32 and 42 credits
- Grade 12
- Between 28 and 35 (or more!!)


## Typical Grade 10 Credits

Total High School Credits: 44
Diploma Granted:

External Credential:
Qualified for Diploma:

Courses and Marks Details

| Course Year | Term | School Code | Course Code | Course Name | Course Series | Lang <br> Instrm | School <br> Mark | Lang <br> Exam | Dept <br> Mark | Credits | Final Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 09/10 | - | 6411 | COM1030 | Photography 1 |  |  |  |  |  | 01 | 095 |
| 09/10 | - | 6411 | COM1060 | Audio/Video Production 1 |  |  |  |  |  | 01 | 097 |
| 09/10 | - | 6411 | COM1210 | Digital Imaging 1 |  |  |  |  |  | 01 | 093 |
| 09/10 | - | 6411 | CON1010 | Const Tools \& Materials |  |  |  |  |  | 01 | 077 |
| 09/10 | - | 6411 | CON1120 | Product Management |  |  |  |  |  | 01 | 076 |
| 09/10 | - | 6411 | CON1130 | Solid Stock Construction |  |  |  |  |  | 01 | 076 |
| 09/10 | - | 6411 | Cos1010 | Personal Images |  |  |  |  |  | 01 | 095 |
| 09/10 | - | 6411 | COS1060 | Skin Care 1 |  |  |  |  |  | 01 | 099 |
| 09/10 | - | 6411 | COS1070 | Manicuring 1 |  |  |  |  |  | 01 | 098 |
| 09/10 | - | 6411 | CTR1010 | Job Preparation |  |  |  |  |  | 01 | 091 |
| 09/10 | - | 6411 | CTR1110 | Project 1A |  |  |  |  |  | 01 | 100 |
| 09/10 | - | 6411 | CTR1210 | Personal Safety |  |  |  |  |  | 01 | 094 |
| 99/10 | - | 6411 | FOD1010 | Food Basics |  |  |  |  |  | 01 | 095 |
| 09/10 | - | 6411 | FOD1020 | Baking Basics |  |  |  |  |  | 01 | 095 |
| 09/10 | - | 6411 | FOD1040 | Meal Planning 1 |  |  |  |  |  | 01 | 095 |
| 09/10 | 1 | 6411 | ELAI105 | English Lang Arts 10-1 | S3 |  |  |  |  | 05 | 091 |
| 09/10 | 1 | 6411 | MAT1037 | Pure Mathematics 10 | S3 |  |  |  |  | 05 | 094 |
| 09/10 | 1 | 6411 | PED1445 | Physical Ed 10 |  |  |  |  |  | 03 | 094 |
| 09/10 | 2 | 6411 | FNA1400 | Art 10 |  |  |  |  |  | 03 | 092 |
| 09/10 | 2 | 6411 | FNA1410 | Drama 10 |  |  |  |  |  | 03 | 087 |
| 09/10 | 2 | 6411 | SCN1270 | Science 10 | S3 |  |  |  |  | 05 | 090 |
| 09/10 | 2 | 6411 | SST1771 | Social Studies 10-1 | S3 |  |  |  |  | 05 | 091 |

## Typical Grade 11 Credits

Toeal High School Credits: 82
Diploma Granted:

External Credential
Qualified for Diploma:

Courses and Marks Details

| Course Year | Temm | School Code | Course Code | Coarse Name | Course Series | Lang Instrn | School <br> Mark | Lang Exam | Dept Mark | Credits | Final Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0809 | - | 6411 | CON1010 | Const Tools \& Materials |  |  |  |  |  | 01 | 094 |
| $08 / 09$ | - | 6411 | CONI120 | Product Management |  |  |  |  |  | 01 | 094 |
| 08/09 | - | 6411 | CONI130 | Solid Stuck Construction |  |  |  |  |  | 01 | 094 |
| 08.09 | - | 6411 | CTR1010 | Job Preparation |  |  |  |  |  | 01 | 088 |
| 08/09 | - | 6411 | CTR1110 | Project 1A |  |  |  |  |  | 01 | 098 |
| 08/09 | - | 6411 | CTR1210 | Personal Safety |  |  |  |  |  | 01 | 050 |
| 08/09 | - | 6411 | DES1050 | CAD Fundameatals |  |  |  |  |  | 01 | 100 |
| 08/09 | - | 6411 | DES1060 | DraftDesign Fundamentals |  |  |  |  |  | 01 | 094 |
| 08/09 | - | 6411 | DES2030 | CAD Applications |  |  |  |  |  | 01 | 055 |
| 08/09 | - | 6411 | INF1030 | Word Processing 1 |  |  |  |  |  | 01 | 095 |
| 08/09 | - | 6411 | INFI040 | Graphics Tools |  |  |  |  |  | 01 | 097 |
| - 09 | - | 6411 | INF1060 | Spreadsheet 1 |  |  |  |  |  | 01 | 098 |
| 19 | - | 6411 | INF1070 | Digital Presentation |  |  |  |  |  | 01 | 098 |
| -08,09 | - | 6411 | INF2080 | Spreadsboet 2 |  |  |  |  |  | 01 | 098 |
| 08/09 | . | 6411 | MEC1040 | Engive Fundamentals |  |  |  |  |  | 01 | 080 |
| 08.09 | - | 6411 | MEC1090 | Electrical Fundamentals |  |  |  |  |  | 01 | 086 |
| 08/09 | - | 6411 | MEC1130 | Mectanical Systems |  |  |  |  |  | 01 | 083 |
| 08/09 | . | 6411 | TOU1010 | The Tourism Industry |  |  |  |  |  | 01 | 093 |
| $08 / 09$ | . | 6411 | TOU1060 | The Travel Sector |  |  |  |  |  | 01 | 093 |
| 08/09 | $\cdot$ | 6411 | TOU2060 | Tourism Destinations 1 |  |  |  |  |  | 01 | 093 |
| 08/09 | 1 | 6411 | MAT1037 | Pure Mathematics 10 | \$3 |  |  |  |  | 05 | 085 |
| 08/09 | 1 | 6411 | PED1445 | Physical Ed 10 |  |  |  |  |  | 03 | 092 |
| 08/09 | 1 | 6411 | SST1771 | Social Studies 10-1 | S3 |  |  |  |  | 05 | 093 |
| 08/09 | 2 | 6411 | ELAl105 | Eoglish Lang Arts 10-1 | S3 |  |  |  |  | 05 | 086 |
| 08/09 | 2 | 6411 | FNA1400 | Art 10 |  |  |  |  |  | 03 | 090 |
| 08:09 | 2 | 6411 | SCN1270 | Science 10 | 53 |  |  |  |  | 05 | 090 |
| 09/10 | 1 | 6411 | SCN2231 | Biology 20 | S3 |  |  |  |  | 05 | 090 |
| $09 / 10$ | 1 | 6411 | SCN2797 | Plyysics 20 | S3 |  |  |  |  | 05 | 088 |
| 09/10 | 1 | 6411 | SST2771 | Social Studies 20-1 | S3 |  |  |  |  | 05 | 090 |
| 09/10 | 2 | 6411 | ELA2105 | English Lang Arts 20-1 | S3 |  |  |  |  | 05 | 085 |
| 09/10 | 2 | 6411 | MAT2037 | Pure Mathematics 20 | S3 |  |  |  |  | 05 | 090 |
| 09/10 | 2 | 6411 | PED0770 | Career \& Life Managoment |  |  |  |  |  | 03 | 096 |
| 09/10 | 2 | 6411 | PED2445 | Physical Ed 20 |  |  |  |  |  | 03 | 091 |
| 09/10 | 2 | 6411 | SCN2796 | Chemistry 20 | S3 |  |  |  |  | 05 | 086 |


| Course Year | Term | School Code | Course Code | Course Name | Course Series | Lang Instm | School Mark | Lang Exam | Dept <br> Mark | Credits | Final <br> Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $07 / 08$ | * | 6411 | CMH2100 | Musculoskeletal System |  |  |  |  |  | 01 | 097 |
| $07 / 08$ | - | 6411 | CMH2120 | First Aid/CPR |  |  |  |  |  | 01 | 095 |
| 0708 | - | 6411 | CMH2130 | Sports First Aid 1 |  |  |  |  |  | 01 | 092 |
| 0708 | - | 6411 | COM1030 | Pbotograplay 1 |  |  |  |  |  | 01 | 095 |
| 07.08 | - | 6411 | COM1060 | Audia/Video Production 1 |  |  |  |  |  | 01 | 094 |
| 0708 | - | 6411 | COM1210 | Digital Imaging 1 |  |  |  |  |  | 01 | 096 |
| 07/08 | - | 6411 | COM2040 | Photography 2 |  |  |  |  |  | 01 | 093 |
| $07 / 08$ | $\because$ | 6411 | COM2060 | Photographic Techniques 1 |  |  |  |  |  | 01 | 093 |
| 07/08 | $\cdot$ | 6411 | COM2130 | Special Effects Photo |  |  |  |  |  | 01 | 093 |
| 07/08 | - | 6411 | CTR1010 | Job Preparation |  |  |  |  |  | 01 | 092 |
| 07/08 | $\cdot$ | 6411 | CTR1110 | Praject 1A |  |  |  |  |  | 01 | 098 |
| 97/08 | - | 6411 | CIR 1210 | Persomal Safety |  |  |  |  |  | 01 | 094 |
| $\overline{08}$ | - | 6411 | FIN1010 | Persnal Financial Info |  |  |  |  |  | 01 | 098 |
| $07 / 08$ | - | 6411 | FINI020 | Accounting Cycle 1 |  |  |  |  |  | 01 | 094 |
| 07/08 | - | 6411 | FINI030 | Accounting Cycle 2 |  |  |  |  |  | 01 | 097 |
| 07/08 | - | 6411 | FOD1010 | Food Basics |  |  |  |  |  | 01 | 096 |
| 07/08 | - | 6411 | FOD1020 | Baking Basics |  |  |  |  |  | 01 | 093 |
| $07 / 08$ | - | 6411 | FOD1040 | Meal Planning 1 |  |  |  |  |  | 01 | 093 |
| $07 / 08$ | 1 | 6411 | ELA1105 | English Lang Arts 10-1 | 83 |  |  |  |  | 05 | 077 |
| $07 / 08$ | 1 | 6411 | FNA1410 | Drama 10 |  |  |  |  |  | 03 | 095 |
| $07 / 08$ | 1 | 6411 | PED1445 | Physical Ed 10 |  |  |  |  |  | 03 | 098 |
| 07/08 | 1 | 6411 | SCN1270 | Science 10 | S3 |  |  |  |  | 05 | 083 |
| 07/08 | 2 | 6411 | MAT1037 | Pure Mathematics 10 | S3 |  |  |  |  | 05 | 084 |
| 07/08 | 2 | 6411 | SST1771 | Social Studies 10-1 | S3 |  |  |  |  | 05 | 093 |
| 08/09 | - | 6411 | COM2210 | Digital Imaging 2 |  |  |  |  |  | 01 | 084 |
| 08.109 | $\cdots$ | 6411 | COM3040 | Photography 3 |  |  |  |  |  | 01 | 075 |
| 08/09 | 1 | 6411 | ELA2105 | English Lang Arts 20-1 | S3 |  |  |  |  | 05 | 078 |
| 08/09 | 1 | 6411 | SCN2231 | Biology 20 | 83 |  |  |  |  | 05 | 084 |
| 08/09 | 1 | 6411 | SCN2797 | Physics 20 | S3 |  |  |  |  | 05 | 081 |
| 08/09 | 2 | 6411 | MAT2037 | Pure Mathematics 20 | 83 |  |  |  |  | 05 | 085 |
| 08/09 | 2 | 6411 | PED0770 | Career \& Life Management |  |  |  |  |  | 03 | 097 |
| $08 / 09$ | 2 | 6411 | PED2445 | Physical Ed 20 |  |  |  |  |  | 03 | 095 |
| 08/09 | 2 | 6411 | SCN2796 | Chemistry 20 | S3 |  |  |  |  | 05 | 0.87 |
| nemo | 3 | 6.411 | SST2771 | Social Studies 20-1 | S3 |  |  |  |  | 05 | 084 |
| 09/10 | 1 | 6411 | ELA3105 | English Lang Arts 30-1 | S3 |  | 081 |  | 064 | 05 | 073 |
| 09/10 | 1 | 6411 | MAT3037 | Pure Mathematics 30 | 53 |  | 090 |  | 095 | 05 | 093 |
| $09 / 10$ | 1 | 6411 | PED3445 | Physical Ed 30 |  |  |  |  |  | 05 | 095 |
| $09 / 10$ | 1 | 6411 | SCN3796 | Chemistry 30 | S3 |  | 088 |  | 088 | 05 | 088 |
| Y/10 | 2 | 6411 | OTH2999 | Special Projects 20 |  |  |  |  |  | 05 | 099 |
| , 710 | 2 | 6411 | SCN3230 | Biology 30 | S3 |  | 091 |  | 087 | 05 | 089 |
| 09/10 | 2 | 6411 | SST3771 | Social Studies 30-1 | S3 |  | 081 |  | 070 | 05 | 076 |

## Credits counts

If a student were to complete ONLY the courses that are required for an Alberta High School Diploma, the credit total would be:

## 46 credits

Students will need to complete an additional 54 credits of additional courses to complete the 100 credit minimum.

## Course Levels

- Core courses have a number of different levels of difficulty that the student may choose from.
- It is recommended that students entering the higher level of each course (ie. 10-1) must have a final grade of at least $65 \%$ in the same grade 9 course. Students below $65 \%$ are recommended to register in the mid level course (10-2). The 10-4 level courses are reserved for Knowledge \& Employability students (students aiming to complete a Certificate of Achievement)
- Students should always strive to complete the most difficult level possible. This will leave "all doors open" for future possibilities and post secondary options. For example, English 30-1 is a prerequisite course for university entrance.


## Courses-Numbers-Sequences



PREREQUISTE: is a course that must be completed before the next or higher level course may be taken. A minimum mark of $50 \%$ must be achieved before the next level course may be taken. (Eg. English 10-1 is a prerequisite for English 20-1)

## Course Prerequisites

## $60 \%$ is the recommended minimum course mark prerequisite for entering the academic level course.

- English 10-1: Minimum of 60\% in Language Arts 9
- English 10-2: < 60\% in Language Arts 9
- Science 10: Minimum of 60\% in Science 9
- Science 14: < 60\% in Science 9
- Social Studies 10-1: Minimum of 60\% in Social Studies 9
- Social Studies 10-2: < 60\% in Social Studies 9
- Mathematics 10-C: Minimum of 60\% in Mathematics 9
- Mathematics 10-3: <60\% in Mathematics 9


## Not always a clear path ...

It is important to note that movement between course levels is not always simple and easy.

Mathematics and Science are perfect examples of this

## English Language Arts (ELA) Program



Social Studies Program
$\left.\begin{array}{|lllll|}\hline \begin{array}{l}\text { Social } \\ \text { Studies 10-1 } \\ \text { (5) }\end{array} & & & \begin{array}{l}\text { Social } \\ \text { Studies 20-1 } \\ (5)\end{array} & \ddots\end{array} \begin{array}{l}\text { Social } \\ \text { Studies 30-1 }\end{array}\right)$

## Science Program


(1) Although the recommended transfer point from Science 24 is to Science 10 , in exceptional cases students may be placed by the principal in 20 -level courses, as serves the student's best interests.
(2) Students who have achieved a final mark of $50 \%$ or greater in Biology 20, Chemistry 20, Physics 20 or Science 20 may enroll in Science 30.
(3) Science 20 and 30 are available in English only.

## Mathematics Program

## Possible Sequences-Mathematics Course Sequences



Note: A student must pass Grade 9 Mathematics to take Mathematics 10 C .
Shading indicates courses that are not available during the 2010-2011 school year.

## Mathematics Curriculum

- Mathematics 10C
- This is a combination of Pure Math and Applied Math. Designed to facilitate a smooth transition from grade 9 to grade 10 math. This will also give students an extra year to decide which course sequence they will follow.
- Prerequisite for :
- Grade 11: Mathematics 20-1 or Mathematics 20-2
- Grade 12: Mathematics 30-1 or Mathematics 30-2
- Mathematics 10-3
- For students planning to enter a trade or the workforce (regular diploma)
- Mathematics 10-4
- Knowledge \& Employability (certificate of achievement)


## Fine Arts

Drama, Art, and Instrumental Music may be offered in Grade 10, Grade 11 and Grade 12.

Fine Arts courses can be attempted for 3 or 5 credits depending on the time the student chooses to spend in the classroom. (Art and Drama can be taken either three or six periods per week and Instrumental Music can be taken one semester or full year).

Did you know?
One Fine Arts course at the 30 -level ( 5 credits) can be used as an academic course for University entrance requirements.

## Career \& Technology Studies (CTS)

Enrolling in CTS courses allows students the opportunity to:

- Develop skills that apply to daily life tasks
- Refine career planning skills
- Develop technology or trades related skills
- Enhance employability skills
- Apply and reinforce learning developed in other subject areas


## CTS Courses that may be offered:

- Career Preparation
- Construction Technologies
- Food Studies
- Financial Management
- Mechanics
- Fabrication
- Tourism
- Forensic Science
- Design Studies
- Communication Technology (Media)
- Information Processing,
- Sports Medicine
- Wildlife Studies



## Off-Campus Opportunities

There are a few ways that students are able to earn course credits through programs outside regular school classes.
There is one prerequisite course that students must complete before participating in any of these programs.



- Registered Apprenticeship Program (RAP) (HCS3010 - Workplace Safety Practices)


## Work Experience

Students who are employed outside the school, can use their hours of work toward high school credits!

For every 25 hours of work a student performs, they will receive 1 credit toward their high school diploma.

Up to 15 credits of Work Experience can be used toward the 100 credit minimum required for an Alberta High School diploma.
Fantastic Opportunity!

This is a partnership between the student, the school and the community. Work Experience provides students with an opportunity to:

- Experience a work place environment
- Become better prepared for a smooth transition between school and the work force
- Explore and expand their career interests


## Registered Apprenticeship Program (RAP)

Through the RAP program, students are able to pursue a career in an apprenticeship program while still attending high school.

There are 52 registered apprenticeships that students can choose from in Alberta.

Students can earn up to 40 credits toward their Alberta High School Diploma through RAP credits!!

## 40 credits of RAP Available!

All hours that are accumulated by the student are recorded in their apprentice "Blue Book" and used toward their first year of apprenticeship hours. Some students are able to entering their first year of Technical Training upon graduation from high school.

And ... there are excellent scholarships available to RAP program students!

## Green Certificate Program

For those students who live or work on a farm, the Green Certificate is an excellent opportunity to gain extra credits and get recognized for their specialization in an agricultural industry. There are 9 different specializations that students can choose from. (Cow-Calf, Field Crop, Dairy, Feedlot, Irrigated Crop, Beekeeping, Sheep, Swine and Equine).

The Green Certificate Program is offered in partnership with Alberta Agriculture, Alberta Education, Lethbridge College, and the farming industry.

## How does it work?

After registering in the program, students will receive a book that outlines goals and objectives for each level that they will be working toward. They continue to work (as usual) on the farm - operation of choice. There are three test levels. Testing is offered three times per year. After successfully completing a level (X, Y, Z), the student returns to the school with his test score and the school submits the mark to Alberta Education. $X=6$ credits, $Y=5$ credits, $Z=5$ credits $\ldots 16$ credits in total - as well as certification stating completion of the program. Excellent for the portfolio!

## Special Projects courses



## Sample Grade 10 Timetable

|  |  |  |  | [줜 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Don't di | ay empty peri <br> Sem 1 <br> Day 1 | riods Sem 1 Day 2 | $\begin{aligned} & \text { Sem } 1 \\ & \text { Day } 3 \end{aligned}$ | $\begin{aligned} & \text { Sem } 1 \\ & \text { Day } 4 \end{aligned}$ | $\begin{aligned} & \text { Sem } 1 \\ & \text { Day } 5 \end{aligned}$ | $\begin{aligned} & \text { Sem } 2 \\ & \text { Day } 1 \end{aligned}$ | $\begin{aligned} & \text { Sem } 2 \\ & \text { Day } 2 \end{aligned}$ | Today | $\begin{aligned} & \text { Sem } 2 \\ & \text { Day } 4 \end{aligned}$ | $\begin{aligned} & \text { Sem } 2 \\ & \text { Dav } 5 \end{aligned}$ |
| Period AM |  |  |  |  |  |  |  |  |  |  |
| Period 1 | $\begin{array}{\|l\|} \hline \text { PHYS EDIOA } \\ 111 \text { RM: CYM } \end{array}$ | $\begin{aligned} & \text { CAREER TR } \\ & \text { A RM: 12s; } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { PHYS EDIOA } \\ \text { I1. RM: CYM } \end{array}$ | $\begin{aligned} & \text { CAREER TR } \\ & \text { A RM: } 128 ; 1 \end{aligned}$ | PAYS EDIOA | $\begin{aligned} & \text { SOCILL ST. } \\ & \text { SEM2 RM: } \end{aligned}$ | $\begin{aligned} & \text { SOCILL ST. } \\ & \text { isEM2 RM: } \end{aligned}$ | $\begin{aligned} & \text { SOCIAL ST. } 1 \\ & \text { SEM2 RM: } \end{aligned}$ | $\begin{aligned} & \text { SOCIAL ST. } 1 \\ & \text { SEM2 RM: } \end{aligned}$ | $\begin{aligned} & \text { SOCIAL ST. } 1 \\ & 1 \text { SEM2 RM: } 1 \end{aligned}$ |
| Period 2 | FINANCILL RM: 216;21 | $\begin{aligned} & \text { SPORTS ME } \\ & \text { SEMM RMid } \end{aligned}$ | $\begin{aligned} & \text { FINANCAL } \\ & \text { RM: } 216 \cdot 21 \end{aligned}$ | $\left\|\begin{array}{l} \text { SPORTS ME } \\ \text { GEMI RM: } \end{array}\right\|$ | $\begin{aligned} & \text { FINANCIL }, ~ \\ & \text { RM: } 216,21 \end{aligned}$ | $\begin{aligned} & \text { SPORTS ME } \\ & \text { SEM2-1 RU } \end{aligned}$ | $\begin{aligned} & \text { ART SR } \\ & \text { SEM2 RM: } \end{aligned}$ | $\begin{array}{\|l\|} \text { SPORTS ME } \\ \text { SEM2-1 RI } \end{array}$ | $\begin{aligned} & \text { ART SR } \\ & \text { SEM2 RM: } \end{aligned}$ | $\begin{aligned} & \text { SPORTS ME } \\ & \text { SEM2-1 RI } \end{aligned}$ |
| Period 3 | $\begin{aligned} & \text { CAREER TR } \\ & \text { A RM:12s:i } \end{aligned}$ | $\begin{aligned} & \text { MATH 10C } \\ & \text { GEMM RM: } \end{aligned}$ | $\begin{aligned} & \text { SPORTS ME } \\ & \text { SEMI RM: } \end{aligned}$ | $\begin{aligned} & \text { MATH } 10 C \\ & \text { SEM1 RM } \end{aligned}$ | $\begin{aligned} & \text { MATH } 10 C \\ & \text { SEM RM: } \end{aligned}$ | $\begin{aligned} & \text { SOCIAL ST. } \\ & \text { SEM2 RM: } \end{aligned}$ | $\begin{aligned} & \text { SCIENCE } 10 \\ & \text { SEM2 RM: } \end{aligned}$ | $\begin{aligned} & \text { ART SR } \\ & \text { SEM2 RM: } \end{aligned}$ | $\begin{aligned} & \text { SCENCE } 10 \\ & \text { SEM2 RM: } \end{aligned}$ | SCIENCE 10 SEM2 RM: 2 |
| Lunch |  |  |  |  |  |  |  |  |  |  |
| Period 4 | MATH 10C <br> GEMI RM: | ENGLSH 10-2 | $\begin{aligned} & \text { MATH } 10 C \\ & \text { SEM1 RM } \end{aligned}$ | $\begin{aligned} & \text { MATH } 10 C \\ & \text { SEMI RM } \end{aligned}$ | ENCLISH 10- | $\begin{aligned} & \text { SCENCE } 10 \\ & \text { SEM2 RM: } 2 \end{aligned}$ | COSMETOL SEM2 RM: | $\begin{aligned} & \text { SCIENCE } 10 \\ & \text { SEM2 RM: } 2 \end{aligned}$ | $\begin{array}{\|l\|} \text { SCIENCE } 10 \\ \text { SEM2 RM: } 2 \end{array}$ | COSMETOLC SEM2 RM: 1 |
| Period 5 | ENGLISH 10 RM: 24: 2 2 | $\left[\begin{array}{l} \text { ENGLSH } 10-2 \\ \text { RM: } 24: 24 \end{array}\right.$ | $\begin{array}{\|l\|} \hline \text { ENGLISH 10- } \\ \text { RM:214:24 } \end{array}$ | $\begin{aligned} & \text { ENGLISH } 10 \\ & \text { RM: } 14: 212 \end{aligned}$ |  | COSMETOL SEM2 RM: | $\begin{aligned} & \text { COMMUNCI } \\ & \text { SEM2 RM?: } \end{aligned}$ | $\begin{aligned} & \text { COMMUNCI } \\ & \text { SEM2 RM?: } \end{aligned}$ | COMMUNIC. SEM2 RM?: |  |
|  |  |  |  |  |  | $1\rangle$ |  |  |  |  |

## High School...

A great place to learn!!


Welcome to

## Senior High!

Q \& A...

